

HOUSE JOINT RESOLUTION 467
By Cooper B

A RESOLUTION requesting the State Board of Education to study the development of guidelines for classroom visitation by parents and others.

WHEREAS, the education of our children is one of the most significant duties of state and local governments and has great impact on the future of our state's society and economy; and

WHEREAS, to the extent that the state's public school system fails to perform its mandate well, the future of the students and all Tennesseans is harmed; and

WHEREAS, classroom disruption by unruly and undisciplined students impairs the ability of the public school system to serve the students and diverts the energy of classroom teachers from their primary responsibility of instruction; and

WHEREAS, such disruptive behavior might be lessened by having parents of the disruptive students visit the classroom to observe their behavior; and

WHEREAS, classroom visits by others, including educational experts, behavioral experts, and successful professional role models might have a salutary effect on classroom behavior; and

WHEREAS, classroom visits are already conducted by other persons, including evaluators for the career ladder program, but unregulated classroom visitation, in itself, might prove to be disruptive; now, therefore,

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BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE-HUNDREDTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, That we request the State Board of Education to study ways and means of developing guidelines for classroom visitation.

BE IT FURTHER RESOLVED, That the State Board of Education should report its findings to the One Hundred First General Assembly no later than February 1, 1999, including any legislation authorizing the State Board of Education to promulgate administrative rules and regulations creating classroom visitation guidelines for local education agencies or permitting local education agencies to adopt their own rules and regulations.

BE IT FURTHER RESOLVED, That a copy of this resolution be sent to the Executive Director and Chair of the State Board of Education.